

Cherry-Ann Joseph-Hislop, Ed.D.

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Dedicated and accomplished school administrator with expertise in special education and school turnaround strategies. Extensive experience in managing academic operations for schools serving grades K-12 and fostering inclusive learning environments for students with diverse needs. Knowledge of education policies, special education laws, as well as state and federal regulations. Avid believer in consistently evaluating progress and making adjustments for growth in a nurturing environment. Strong communication skills and a proponent of building excellence amongst all employees. Passionate about advocating for students and promoting equity in education with innovative instructional strategies.

Education

Doctor of Education in Educational Leadership, Concordia University – Chicago, IL (2013)

Master of Science in Special and Inclusive Education, University of Sheffield – England (2000)

Bachelor of Science in Elementary Education, Andrews University – Berrien Springs, MI (1997)

Professional Certification

Cahn Distinguished Principals Fellowship, Cahn Fellowship (2023)

Maxwell Leadership Certification in Coaching, Training and Speaking, John Maxwell (2023)

Creating Emotionally Intelligent Schools, Yale University (2019)

School Turnaround Leaders Participant, Harvard Graduate School of Education (2018)

Certified Behavior Analyst, City University of New York – Hunter College (2017)

Therapeutic Crisis Intervention for Schools, Office of Safety and Youth Development – NYCDOE (2016)

Certificate in Literacy Education, Harvard Graduate School of Education (2015)

At Risk High School Educator, New York City Dept. of Education (2012)

Advanced Graduate Studies Certification (Educational Leadership & Admin. College of St. Rose (2007)

New York State Professional Certification, School District Leader (2008)

New York State Initial Certification, School Building Leader (2008)

Wilson's Reading System Certification, Wilson Academy thru New York City Dept. of Education (2006)

New York State Permanent Certification, Special Education Teacher (2002)

Royal Schools of Music Grades 1 – 5 Certification, London, UK (1990)

Areas of Expertise

- Staff Development • Data-Driven Instruction • Staff Evaluation and Mentoring • School Turnaround
 - Special Education Initiatives • Performance Assessments • Faculty Oversight • School Administration
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Professional Experience

NEW YORK CITY PUBLIC SCHOOLS – Brooklyn North, NY
Assistant Superintendent & Director of Special Education

2025–Present

Lead special education compliance across Brooklyn North, supporting 8 Superintendents and over 250 schools. Oversee implementation of district-wide initiatives to improve outcomes for students with IEPs, including MTSS frameworks and inclusive practices. Supervise District Administrators of Special Education and ensure alignment with NYSED and federal regulations. Collaborate with families and private agencies to facilitate related services through voucher systems. Drive continuous improvement through targeted professional development, and strategic resource allocation.

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P.S. 59 WILLIAM FLOYD SCHOOL OF PROFESSIONAL STUDIES – Brooklyn, NY 2017–2025
Principal

Serve as a member of the Superintendent’s Principals advisory, Develop and oversee strategies for promoting educational excellence in students and staff. Successfully implement Common Core Learning Standards that align curriculums for the promotion of data-driven instruction. Raise achievement levels of traditionally underserved students. Provide creative programming and enrichment offerings to boost attendance. Evaluate teachers using the Danielson’s rubric. Ensure that the school meets all NYCDOE compliance requirements and deadlines.

P.S. 59 WILLIAM FLOYD SCHOOL OF PROFESSIONAL STUDIES – Brooklyn, NY 2013–2016
Assistant Principal

Used Danielson’s Framework to monitor the performance of 40+ teachers and ensured all instruction complied with state requirements. Established sustainable process improvements to maximize student achievement and teacher excellence. Developed new annual strategic plans and a School Intervention Team to help students deal with behavioral issues. Complete additional responsibilities assigned by Principal and District office.

P.S 376 FELISA RINCON DE GAUTIER ELEMENTARY SCHOOL – Brooklyn, NY 2012–2013
Staff Developer

Led the rollout of Common Core-aligned curriculums. Began a school-wide professional development plan. Introduced Adapted School curricula that focused on a “Skill of the Week.” Served on the Special Education administrative team to help conduct SESIS and paraprofessional training. Gave presentations on Special Education Teacher Support Services (SETSS) Providers training, integrated co-teachers training, Common Core-aligned units of study, and student work protocols.

BROOKLYN SCHOOL FOR GLOBAL STUDIES – Brooklyn, NY 2010–2012
Special Education Master Teacher

Spearheaded the coordination, development, and rollout of special education initiatives as well as the proper set up of integrated classrooms. Ensured laws and services surrounding special education needs were recognized at all times. Worked with nine special education teachers and six paraprofessionals to create aligned and balanced IEPs and lesson plans. Coordinated Educational Performance Series for student testing in math and reading. Taught Regents English class resulting in a higher exam pass rate by special education self-contained students.

Additional Job History

Special Education Lead Teacher, ARTS & MEDIA PREP HIGH SCHOOL H.S 589 – Brooklyn, NY

Eighth Grade Special Ed. Lead Teacher, MATH, SCIENCE & TECH. SCHOOL MS 267 – Brooklyn, NY

Music Teacher, JACK HAYWARD HIGH SCHOOL – Freeport, Grand Bahama, Bahamas

English Teacher, HARMON HIGH SCHOOL – Rockly Vale, Scarborough, Trinidad and Tobago

Professional Awards

Proclamation, New York State Senate (2020)

Citation, Office of the President, Borough of Brooklyn (2019)

Citation, New York State Assembly (2019)

Winner, Women of Distinction Award (2019)

Finalist, Bedford Stuyvesant’s Principal of the Year award (2018 & 2019)